

## **Safeguarding and Welfare Requirement: Safety and Suitability of Premises, Environment and Equipment**

Providers must ensure that they take all reasonable steps to ensure staff and children in their care are not exposed to risks and must be able to demonstrate how they are managing risks.



### **8.4 Risk assessment**

#### **Policy statement**

We believe that the health and safety of children is of paramount importance. We make our setting a safe and healthy place for children, parents, staff and volunteers by assessing and minimising the hazards and risks to enable the children to thrive in a healthy and safe environment.

Risk assessment means:

*Taking note of aspects of your workplace and activities that could cause harm, either to yourself or to others, and deciding what needs to be done to prevent that harm, making sure this is adhered to.*

The law does not require that all risk is eliminated, but that 'reasonable precaution' is taken. This is particularly important when balancing the need for children to be able to take appropriate risks through physically challenging play. Children need the opportunity to work out what is not safe and what they should do when faced with a risk.

Health and safety risk assessments inform procedures. Staff and parents should be involved in reviewing risk assessments and procedures – they are the ones with first-hand knowledge as to whether the control measures are effective – and they can give an informed view to help update procedures accordingly.

This policy is based on the five steps below:

- Identification of a risk: Where is it and what is it?
- Who is at risk: Childcare staff, children, parents, etc?
- Assessment as to whether the level of a risk is high, medium, low. This takes into account both the likelihood of it happening, as well as the possible impact if it did.
- Control measures to reduce/eliminate risk: What will you need to do, or ensure others will do, in order to reduce that risk?
- Monitoring and review: How do you know if what you have said is working, or is thorough enough? If it is not working, it will need to be amended, or maybe there is a better solution.

#### **Procedures**

- Our pre-school leader and/or deputy undertake training and ensure our staff and volunteers have adequate training in health and safety matters.
- Our risk assessment process covers adults and children and includes:
  - determining where it is helpful to make some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how we are managing risks if asked by parents and/or carers and inspectors;

- checking for and noting hazards and risks indoors and outside, in relation to our premises and activities;
  - assessing the level of risk and who might be affected;
  - deciding which areas need attention; and
  - developing an action plan that specifies the action required, the time-scales for action, the person responsible for the action and any funding required.
- We maintain lists of health and safety issues, which are checked daily before the session begins and at the end of the session, as well as those that are checked on a termly basis when a full risk assessment is carried out.
  - The school site manager ensures that electricity safety checks are carried out annually and records are kept.
  - [Our manager ensures that staff members/I] carry out risk assessments that include relevant aspects of fire safety, food safety for all areas of the premises.
  - Our pre-school leader and/or deputy ensures that staff members carry out risk assessments that include relevant aspects of fire safety, food safety for all areas of the premises.
  - Our pre-school leader and/or deputy ensures that staff members carry out risk assessments for work practice including:
    - changing children;
    - preparation and serving of food/drink for children;
    - children with allergies;
    - cooking activities with children;
    - supervising outdoor play and indoor/outdoor climbing equipment;
    - the use and storage of substances which may be hazardous to health, such as cleaning chemicals;
    - visitors to the setting who are bring equipment or animals as part of children's learning experiences; and
    - following any incidents involving threats against staff or volunteers.
  - Our pre-school leader and/or deputy carry out risk assessments for off-site activities if required, including:
    - children's outings;
    - home visits; and
    - other off-site duties such as attending meetings, banking etc.
  - We take precautions to reduce the risks of exposure to Legionella (Legionnaires disease). Our pre-school leader and/or deputy ensure that we are familiar with the HSE guidance and risk assess accordingly.

### **Legal framework**

- Management of Health and Safety at Work Regulations (1999)

### **Further guidance**

- Five Steps to Risk Assessment (HSE 2011)
- Legionnaires' Disease – A Brief Guide for Dutyholders (HSE 2012) [www.hse.gov.uk/pubns/indg458.pdf](http://www.hse.gov.uk/pubns/indg458.pdf)

This policy was adopted by	<u>Oliver's Battery Pre-school CIO</u>
On	<u>5<sup>th</sup> August 2019</u> <i>(date)</i>
Date to be reviewed	<u>September 2020</u> <i>(date)</i>
Signed on behalf of the provider	
Name of signatory	<u>Alison Cochrane</u>
Role of signatory (e.g. chair, director or owner)	<u>Chair of trustees</u>

**Other useful Pre-school Learning Alliance publications**

- Managing Risk (2009)